

Bon Accord Community School
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A Healthy Interactions Community



Schools in Sturgeon School Division aim to be as open in their dealings as possible and welcome the involvement of community members, especially parents, in a variety of activities. As with all human interaction, concerns will arise. The Healthy Interactions program is intended to help deal with those concerns in a consistent, comprehensive and credible manner.

To ensure that concerns are handled with consistency, comprehensiveness and credibility and that all steps in the process have been taken, a template has been developed. This template will be used throughout the Division and is currently available from Sturgeon Schools and on the Sturgeon School Division website.

The steps in the process as outlined in the template are:

1. Involvement of the right parties
2. Correctly defining the problem
3. Determining the interests of all parties
4. Generating Solution alternatives
5. Development of an action plan
6. Follow-up action

For more information regarding the Healthy Interactions Program contact your local school or Sturgeon School Division.

Michelle Dick
Superintendent of Schools, Sturgeon School Division

BACS Mission: We are safe, nurturing school community that models leadership, inspires a love of learning and embraces uniqueness.

B.A.C.S. BELIEFS

As a Community School we believe:

1. That each child is a unique individual with different needs and strengths.
2. That parents, the school and the community should work together to provide the best possible program for our children.
3. That education is a life-long process involving all dimensions of development - intellectual, physical and emotional.

If you have a concern, or your child is experiencing a problem at school, please contact your child's homeroom or subject teacher. Most problems are easily solved if the child's teacher is made aware of the problem. If a teacher is unable to aid in solving a problem at the classroom level or the problem extends beyond the classroom, please contact one of the school's administrators.

BEHAVIORAL EXPECTATION POLICY

Division Policy – Student Conduct (F/IV/7)

1.0 POLICY

1.1 The Board requires students to attend school regularly, to be punctual, to be clean and tidy in person, to be diligent in studies, kind and courteous to classmates, respectful to teachers and to conform to the rules of the school.

1.2 In addition to Alberta Education's regulations and its own guidelines governing students, the Board may approve regulations submitted by Divisional schools pertaining to the conduct and discipline of pupils.

1.3 To ensure that student conduct will be such that an effective learning environment will be maintained in the schools of the Division, the Board has adopted guidelines relative to student conduct.

In the Division, all members of our school community are expected to promote and demonstrate respect, civility, and responsible citizenship. With these goals in mind, at Bon Accord Community School, everyone must:

- Demonstrate honesty and integrity;
- Respect differences in people, their ideas and their opinions;
- Acknowledge the right of everyone to be treated with dignity, at all times;
- Take appropriate measures to help those in need;
- Use non-violent means to resolve conflict;
- Honour the role(s) of persons in positions of authority
- Show care and regard for school property and property of others;
- Comply with all applicable federal, provincial and municipal laws.

In our school, we are all models for the kinds of citizens we desire to be. We teach and learn by example, maintain proper decorum and demonstrate professionalism in all of our interactions.

The behavioral and academic success of students in their schooling depends on the cooperation, trust, active support, and common vision of students, parents/guardians and school staff. This policy is intended to remind the 'partners in education' of their respective roles and expectations in creating conditions that will ensure students' success.

The Role of Staff

- To create conditions for success at school for all students, the staff at Bon Accord Community School will:
- Teach in ways that meet the learning and behavioral needs of students in their classes;
- Monitor the behavior and progress of students;
- Reinforce appropriate social skills that will enable success through the use of the 7 Habits and Collaborative Problem Solving.
- Intervene in a caring, discreet and fair manner, and implement the procedures of the Behavioral Expectations Policy in a timely and consistent manner. This may involve the Administration, Teaching Staff, Counselor, or other staff members as required.

The Role of Parents/Guardians

- To work with school staff in creating the conditions for the child's success, parents/guardians are asked to:
- Review and discuss the Behavioral Expectations at home with the child;
- Be available to take a call from a staff member during the school day;
- Attend meetings at school as soon as possible if strategies tried at school have not been successful;
- Identify strategies that may help the child make appropriate choices in keeping with this policy;
- Communicate with staff in a manner that is respectful to all members of the school community;
- Work cooperatively with school staff to resolve any behavioral or emotional issues that may arise (example: seek additional assistance from outside agencies);
- Ensure their child(ren) arrive at school punctually with the necessary supplies and attend regularly;
- Inform the school of changes/events that may affect their child's academic, physical, social or emotional health.

The Role of Students

To create conditions for success at school, students will:

- Be at school on time and attend regularly;
- Listen, learn, practice and be actively involved in class activities;
- Complete school assignments to the best of their ability;
- Behave in a manner that allows teachers to teach and students to learn;
- Act in a manner that will not cause harm to the body, feelings and property of others.
- Follow directions.

It is expected that students will adhere to these expectations on curricular and extracurricular field trips.

Consequences for Not Meeting Behavioral Expectations

Staff will deal consistently with student behaviors and take opportunities to teach children to make appropriate choices. The following consequences are not sequential, automatic or exhaustive. They are, however, the usual course of action.

- Social Skill Instruction and Practice;
- Time Out;
- Recess Detention;
- Playground Restrictions;
- Teacher/ Parent Contact;
- Temporary Suspension of Student from Class or School;
- Assignment of Designated Tasks.

Major Misconduct

The following are examples of major misconduct:

Physical Abuse

- Fighting, including all forms of play fighting.
- A deliberate attempt to injure or hurt another person.

Emotional Abuse

- Harassment, any sexual or abusive language or actions, including gossip, that are directed at another person that is offensive to that person.

Bullying

- Purposeful harassment of a student, physical, emotional or social.

Damage of Property

- Willful destruction of school property or another person's property.
- Stealing.

Defiance

- Refusal to comply with the adult in charge.
- Not reporting to a person in charge after witnessing an inappropriate action.
- Rudeness directed to an adult in the school or during a school activity.
- Failure to be in class without a valid reason.
- Lying.

Pattern of Misconduct

- Willfully and repeatedly not meeting student expectations.
- Engaging in prohibited activities.
- Use of tobacco, alcohol, illegal drugs and inhalants, criminal activities and possession or use of weapons.

Consequences for Major Misconduct

In all instances, student and parent/guardian confidentiality will be maintained by staff. In all cases of major misconduct, documentation will be kept. The following consequences are not sequential or automatic and may be used in combination.

- **School/Student/Parent Conference**

Meeting of all stakeholders involved in the child's education is called to discuss and plan appropriate interventions. A contract may be developed at this time. A behavioural contract will clearly outline the expected behaviour and specific consequences.

- **In-school Suspension**

The student remains in school. All privileges are suspended, regular classes are not attended and the student works in an assigned room. The student will be provided materials and assignments with the expectation that these will be completed appropriately.

- **Out of School Suspension**

This is a formal disciplinary action for dealing with extremely disrespectful, disruptive, or dangerous behaviour as well as consistent on-going inappropriate behaviours. Out of school suspensions are short term exclusions from attending school for one to five days. Administration will phone the parent/guardian informing them of the suspension. This is followed by a letter to the parent and Superintendent of Schools. A copy is placed in the student's cumulative file.

- **Restrictions from Curricular and Extra-curricular Activities**

Students who do not demonstrate appropriate behaviour may not be able to participate in these activities.

- **Restricted Privileges**

Student's ability to move around the school in contact with other students is restricted for a defined time period.

- **Financial Restitution**

Intentional defacing or damage to the school or other's property may result in financial restitution and/or police involvement.

- **Involvement of Community Agencies**

Primary responsibility for student conduct is that of schools however police and/or other agency involvement can be helpful at times. Police and involvement from other community agencies are at the discretion of the school.

- **Additional Interventions**

Should inappropriate behaviour continue, each child will be treated on an individual basis in consultation with school staff and parents/guardians. Some children may require additional support. The school may recommend other professional help and parents/guardians may also request information about available community services.

Student Restraint

For the protection of staff and students in the school and to prevent potentially violent behaviours, school staff may in specific circumstances be required to use reasonable measures to manage or subdue a student who is out of control or unresponsive to direction.

The Division shall ensure that some individuals (including those in specialized programs where students with severe emotional or behavioural needs are served) in all schools have access to ongoing training in Non Violent Crisis Intervention training. Certain identified students may require Individual Program Plans that incorporate the use of physical restraint. With such students, planned physical restraint shall be used only in the best interests of the student and with appropriate communication between the student, his or her parents/guardians and the school staff.

References:

Sturgeon School Division Board Policy: *F/IV/7 Student Conduct*
http://www.sturgeon.ab.ca/Portals/0/policy-handbook/F_IV_07.pdf
Sturgeon School Division Admin Practices 8 – Student Conduct

Technology Policy

The Vision of Bon Accord Community School

Our students use technology to learn. Technology is essential to facilitate the creative problem solving, information fluency, critical thinking skills, and collaboration that we see in today's world. While we want our students to be active contributors in our connected world, we also want them to be safe, legal, and responsible.

We are currently looking at ways that we can help students to develop their passions and strengths. Our school is beginning a journey to best incorporate best practices around technology and its responsible use. Currently a few of our classes have blogs; we have a school FaceBook Page, and a school webpage. In all cases we work to ensure student safety and that information is maintained, and with our blogs, information is only viewable by BACS students, staff and parents. Although there may eventually be an opportunity to open these sites globally, we want to ensure that we are thoughtful of every step in the process. Student work would not be accessed without parental consent.

To best prepare our students for their future, we want to provide rich learning activities through this medium, as well as others. The more opportunities students have to share their learning, the more opportunities they have to be successful.

This acceptable use policy (AUP) supports our vision of technology use and upholds in our students a strong sense of digital citizenship and identity.

How We Plan to Use Technology

The integrated information technology program at BACS develops the **literacy skills** our students need in order to contribute in a connected world. We use **technology** to facilitate **creativity** and **innovation**. We use technology to support **communication** and **collaboration**. We use technology to extend **research** and develop **information fluency**. We want our students to have a sound understanding of technology operations and concepts. We believe technology can be transformative. We will create a **safe online environment** for all of our students.

Our Hardware and Software

Our students can access the Internet via both wired and wireless connections throughout the school. Students who bring their own devices will be allowed to use them at appropriate class times, but we will discourage their use during recesses, as we prefer to sharpen the saw by exercising at this time. However, the school cannot be responsible for the devices. Promethean Boards within the school help to facilitate group viewing and discussions. BACS students have access to a standard suite of software to support their learning needs, which will include Google Applications for Education. Through this environment, students have the opportunity to collaborate with one another, and further their own knowledge in a safe and effective way.

Being a Digital Citizen

At Bon Accord Community School, we use information and technology in safe, legal, and responsible ways. It is important that we educate our students on what this means before we start using technology. The conversation must continue throughout our work.

We embrace the following conditions or facets of being a digital citizen.

7 Habits of Digital Citizenship

- **Be Proactive:**

I can choose my responses to others online & take responsibility for myself. I understand that the whole world is watching.

- **Begin with the End in Mind:**

I can make smart decisions: I will never give out my personal information online.
I will always ask my parents.

- **Put First Things First:**

I can do my homework or other chores first and then I can ask my parents if I can play on the computer.

- **Think Win-Win:**

When I am on the computer,
I can solve problems by communicating politely & appropriately with others.

- **Seek First to Understand, Then to be Understood:**

I can listen to and understand more than one point of view.
I can understand that my parents and teachers will have rules about my computer time.

- **Synergize:**

I can learn from others online.

- **Sharpen the Saw:**

I can balance my computer time with other positive elements in my life such as family time, reading, recreation and work, etc.

Outside Recess is a great time for physical activity, I can access my technology at other times.

ATTENDANCE POLICY

Regular attendance is a necessary ingredient of success in school. The School Act requires that every child who has attained the age of six years at school opening date must attend school. Parental support and guidance regarding regular attendance is appreciated.

When your child is absent due to illness or other unavoidable reasons, the school requires a signed note prior to or a telephone call from the parents the day of absence. The note or call should explain why your child is away. A report of total days absent is on the report card. It is the responsibility of the student to catch up on work missed during an absence. Bon Accord Community School **absentee line is available 24 hours at 921-3570**. If the school is not contacted regarding an absence, parents/guardians will be telephoned to ensure the safety of the child.

Students are expected to remain on the school grounds at all times during the day, unless parental permission is given. The homeroom teacher and office must be notified.

Parents wishing to remove their child/children from the school during school hours are expected to sign them out at the office and the student will be called to the office. Children will not be released to individuals other than the parent or guardian without prior notice from the parent or guardian and they must be able to provide picture identification before a student is released to them. Exceptions to this must receive prior approval of the principal or designate.

FEES

Sturgeon School Division Instruction Material Fees are \$55.00 per student. BACS charges mandatory fees for swimming and agendas. All fees apply to students in Grade 1-4 and are due September 30, 2015. If you are unable to make payment according to these guidelines, please contact the school to make alternate arrangements. Please contact the school if you require additional assistance.

HEADSTART AND KINDERGARTEN:

To be determined by their respective Local Advisory Committee which will be established in September of the current school year. Fees are due September 30, 2015. Kindergarten fees are \$130.00 for 2015-2016 school year.

ELECTRONICS POLICY

We understand that some students carry electronic devices; however we will not allow electronics to interfere with the operation of the school or the learning of others. For this reason all electronic devices (cell phones, iPods, electronic games etc.), brought to school are to be stored in lockers and out of sight at all times. Students are responsible for these items and staff members are not responsible for items that become broken, go missing or are damaged.

In special circumstances, and at the discretion of the teacher, students may be allowed electronic devices.

BUSSING

Sturgeon School Division #24 provides students at Bon Accord Community School (B.A.C.S.) with transportation. Some general guidelines for riding buses are noted below:

- Only students registered as passengers may ride on their assigned bus
- Students may be denied permission to ride a bus if not properly clothed or in possession of adequate clothing during cold weather
- Disruptive and/or destructive behavior is prohibited
- Students wishing to ride other than their assigned bus must receive permission from the driver at least and have written permission from their parent/guardian
- Most luggage and equipment should be stored, if possible, under the bus seat and stored in a durable case/bag, at the discretion of the driver
- Other bus rules also apply as provided by drivers at the beginning of each school year

- As of September 2014, all students accessing a bus in Sturgeon School Division will be required to pay a fee.
- Please visit for www.sturgeontransport.ca for more information on fees.

If you have bus concerns, please direct them first to the bus driver concerned. If necessary, the Director of Transportation (939-4341) should be contacted.

MEDICATION

According to School Board Policy G/II/5 (students with medical conditions) the school cannot administer medication unless the following procedures are followed:

3.0 Procedures: Students with Medical Conditions

3.1 The parents shall:

3.1.1. Inform the principal of their child's need for medication or medical treatment by the school during school hours or extracurricular activities, and provide a written request to the Principal to administer medication and/or carry out other medical procedures.

3.1.2 Provide the school with a statement from the child's physician outlining the information as requested by the Principal.

3.1.3 Provide the school with written notice of any changes in the medication schedule or of any changes to the medical procedures required by the physician.

3.1.4 Assist the principal, if required, in helping employees and/or other parents and students in developing their understanding of the student's medical condition and how they can promote a healthy environment for the student with the medical condition and other students.

FOOTWEAR

Students are required to have two pairs of shoes at school. One pair is for inside and gym use, the other pair for outside use only. All students will be encouraged to wear shoes inside the school. Wearing shoes promotes safety, a healthy lifestyle and prepares students in the event of a fire drill. It is recommended to label all footwear with the child's name.

FIRST AID

First aid is given to any child having an injury at school. If the injury is minor, first aid is administered and no contact made with home. If the injury is of greater concern, the child's parent/guardian is contacted by telephone. It is very important that the school has emergency numbers plus necessary medical information. In severe cases, the school will contact the Emergency Response Unit for assistance. Therefore, it is important to have an Alberta Health Care number for each child in attendance at our school.

LOST AND FOUND

Articles placed in Lost and Found remain the property of the owners. The larger articles, such as clothing and footwear, are placed in a box in the main hallway. Smaller items, such as jewelry and toys, etc. are kept in the office. Please remind students to check for their articles. Unclaimed articles are donated to various charitable organizations.

INCLEMENT WEATHER POLICY

Schools shall remain open and will receive students who are transported to school on days when school bus services are suspended because of inclement weather. Parents who drive their children to school on such days are responsible for picking up their children at the end of the school day.

Announcements regarding suspension of transportation services are made over radio stations CHED, CFCW and CISN. In addition, please check Sturgeon School Division's Transportation web site.

If road conditions warrant, buses may bring students home early without prior notification. PLEASE ARRANGE FOR A SAFE PLACE FOR YOUR CHILD TO GO if this happens and if someone is not normally at home.

Student absences on days when school buses do not operate whether as the result of bus failure, a decision of a contractor not to operate, or suspension of transportation services by the Superintendent, shall be

deemed excusable. On these days teachers shall not conduct examinations nor introduce new material in their courses.

All students must dress appropriately for the weather. Students are expected to be outdoors during the recess and noon breaks unless announcements are made otherwise. Students will be kept inside the school on days when the temperature is below -20°C or the combination of temperature and wind-chill is too uncomfortable to warrant outdoor activities. Students may remain in the school if they are taking part in some organized indoor activity or if they have a note from a parent requesting permission to remain indoors for health reasons.

Please note: If buses do not run on a Friday designated as a Hot Lunch Day then hot lunch will be cancelled.

SCHOOL PICTURES

Individual and class pictures will be taken by Life Touch for the 2015-2016 school year. Advance notice and order forms are sent to all parents. Individual pictures are taken in the fall and spring, with classroom pictures taken in the spring.

CURRICULUM OUTLINES

Grade 1 – 4 course objectives based on Provincial Curriculum Guidelines, along with course evaluation components and their respective weightings, will be presented to parents and/or students in writing during the first month of the school year. In addition, provincial curriculum guideline booklets are available in the library for parents to borrow.

HOMEWORK: Supporting Learning at Home

Children are learning from the moment they are born and parents are a child's first teachers. We encourage parents to continue this work by helping their child practice new skills learned at school. The child's teacher may assign homework. However at BACS, our expectation is that children always have "homework". We believe that children should spend approximately 15 to 30 minutes each day on a study activity. These homework activities could be: reading books, practicing math facts (addition, subtraction, times table), discussing events in the world or studying the stars. Practicing reading and math daily will assist your child greatly. Please watch the newsletter for some interesting ideas.

STUDENT LEARNING ASSESSMENTS

All Grade 3 students are expected to write Student Learning Assessments at the beginning of Grade three unless exempted by the superintendent of schools for unique and specific reasons.

PROMOTION AND SPECIAL PLACEMENT

Student placement normally progresses one grade per year, with successful completion of general and specific outcomes in Language Arts and Mathematics being one of the deciding factors.

Retention, acceleration or placement in a specialized program will be determined as early in the school year as possible, and such placement will be made in consultation with parents/guardians. It must be evident from assessment and evaluation strategies that the placement recommendation is in the best interest of the child.

COUNSELLING

B.A.C.S. offers students and parents the services of a school counselor. Among the areas in which the counselor can give assistance are the following: psycho-educational testing; personal counseling; program selection; remediation strategies; and referrals to other agencies. The counselor also offers developmental experiences in a variety of areas such as: conflict resolution skills, anger management, drug awareness, victimization, safety awareness and school climate activities.

COMPLETION OF FORMS

Requests for outside agency form completion should be directed to the special education coordinator of the school. As it is important for us to assist parents with the completion of medical forms and letters, we ask that you allow the school adequate time (approximately two weeks) to meet these requests.

LIBRARY PROGRAM AND SERVICES

The library is an integral part of the school instructional program providing students and teachers with resources, and students with research skill development to meet curriculum requirements. All students have a weekly opportunity for book exchange. Fines are not charged for overdue books, but students are required to pay for lost or damaged materials.

We appreciate the cooperation of parents in assisting students with care of the books and the responsibility of returning them on time. Parents are welcome to visit and are encouraged to participate as volunteers.

BOOK AWARDS

B.A.C.S. believes that children's efforts should be encouraged and praised. To recognize this, a system of awards is used to develop: excellence; effort and enthusiasm; good citizenship and cooperation; and school spirit and identity.

Awards given to students in Kindergarten to Grade 4 are the **Acorn to Oak Award, and the Sturgeon School Division Book Award**. The **Vern King Award** is awarded to Grade 4 students. Selection of the recipients is made on the individual development of the child, and contribution made by the child to the welfare and progress in their homeroom and school.

STAFF MEETINGS AND PD DAY

Staff meetings and PD Days are held one Friday of each month. Please check the agenda or the calendar provided at the beginning of the year for exact dates.

FIRE DRILLS

There will be a minimum of three fire drills per year. Fire evacuation plans are posted in each classroom and each teacher will inform the class about proper procedures and where to line up.

LOCKDOWN DRILLS

One of our primary concerns is the continued safety of children and adults at BACS. For this reason, the staff and students of BACS participate in periodic lockdown drills to gain familiarity and comfort with these procedures. As with fire drills, we want all students and staff to become familiar with lockdown procedures by practicing routines associated with this type of drill.

STUDENT ALLERGIES

We have students in our school with life threatening allergies. The allergic reaction occurs when the child comes into contact (eating, touch, smell etc.) with any form of nuts or nut based products. Because of the severity of these allergic reactions, we request that no peanut butter sandwiches, cookies with nuts or nuts of any sort be brought to our classrooms.

BON ACCORD COMMUNITY SCHOOL – SCHOOL COUNCIL

The Bon Accord Community School Council works to benefit all students in the school. It acts in an advisory capacity to the Principal and/or the Board of Trustees. It provides for more effective communication. The Council provides leadership for the school and serves as a forum for items of mutual concern. The elected School Council is comprised of parents, teachers, and community representatives. The School Council provides an opportunity for all parents to have input regarding their child's education. We encourage you to become involved. All parents are invited to participate in regular Council meetings held the fourth Tuesday of each month.

BON ACCORD COMMUNITY SCHOOL PROGRAM SUPPORT SOCIETY

The B.A.C.S. Program Support Society (PSS) is the umbrella society that oversees the following:

1. Organizing and managing the fundraising projects for the school that support:

Bussing for the swim program.

Field trip bussing.

Acorn to Oak award – student improvement award.

Arts and crafts projects.

Bussing for the Grade 3 Cultural trip.

Cultural presentations.

Artist-In-Residence program.

Computer programs for student use on new computers.

Special projects, e.g. new playground, community kitchen and volunteer/parent resource center, library enhancement.

2. Hosting of Interagency meetings.

3. Operating the Evening Host Program. The Society books the school and pays an evening host to make the school safe and secure.

KINDERGARTEN SOCIETY

The Kindergarten Society is comprised of parents who have children attending the Kindergarten Program. The Kindergarten teacher and Vice Principal, who coordinate the Kindergarten program, are also members of this council. An executive is elected by the membership each year. The purpose of the Kindergarten Society is to participate in the planning, development and operation of the local program. It forms a close liaison between the Kindergarten staff and parents. The Kindergarten Society also has a member on the School Council.

VISITORS AND VOLUNTEERS

Parents are encouraged to become a volunteer in the school, whether it is in your child's classroom, the library, or other activities in the school. Volunteers can make many different contributions to the educational process in school by assisting teachers with preparations for lessons or activities, becoming a reading pal or helping with a research project at home. Volunteers are also needed with our hot lunch program, various fund raising projects or serving as a member on school council or our program support society. Be part of your child's education; join us in building a strong school community.

VOLUNTEERS IN THE SCHOOL

All visitors at the school must sign in at the office. This procedure ensures the safety of students and prevents unwanted individuals from coming into contact with our children.

Guidelines for Volunteers

Bon Accord School welcomes our volunteers.

Important components of all Volunteer Programs at BACS are that they are cooperative and constructive. In order to make your visit to our school both helpful and beneficial to the students, yourself and the staff, the following guidelines for volunteers have been developed.

1. For the safety of the students, it is important that we know who is in the building. Please sign in at the office when you arrive at the school and sign out when you leave. There is a binder on the front counter for this purpose. Volunteers will be asked to wear a lanyard while working in the school. All volunteers must have previously handed in a recent Criminal Check to the office.
2. Volunteers work under the direction of a teacher.
3. Activities will vary depending on student and/or class needs. However, you may be involved in:

- Setting up classroom and hall displays.
 - Preparing materials and/or resources.
 - Assisting in the Gym, Library, or Computer Lab.
 - Carrying out other specific activities as needed.
4. For insurance purposes, siblings may not accompany their parents when they are acting as volunteers in classrooms or while involved in student supervision duties for activities planned on the school grounds or on field trips. Siblings may accompany parents who are volunteering for duties not involved in providing student supervision or work that takes place in classrooms.
 5. When volunteering in the school, cell phones must be placed in “vibrate only” mode. Calls should not be made or answered in classrooms during instructional times or when the volunteer is supervising or providing support for students.
 6. If you are outside on the playground and an accident or incident occurs please find an outside supervisor and they will determine a course of action.
 7. In order to establish effective communication, if you have any questions or concerns please discuss them with the teacher as soon as possible after they arise.
 8. Because we have many students who are in unique situations, we would like to remind you that confidentiality is important both within the school and the community.

Thank you for being a part of your child’s learning team. It is through caring support from home that our children thrive!

PET VISITS

For health and safety reasons, pets are not allowed on school property without prior approval from the principal or designate.

“Everyone a Learner; Everyone a Leader”